Status of Palliative Care Education in Mainland China (Review)

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International Medical Education in Palliative Care – Research on Undergraduates’ Education Outcome – IMEP-RU-China
### Status of PC education in China

| Perception, knowledge or skills of Chinese medical students or physicians relating to PC or PC education | Educational PC programs or interventions |
# METHODS

| Inclusion criteria | All study types  
|                   | Clear study design  
|                   | Analyzing or presenting study data  
|                   | Medical students/physicians  
|                   | Mainland China  
|                   | Published after 2000  
| Search            | Medline, Embase, Web of Science,  
|                   | CENTRAL, CDSR (Cochrane)  
|                   | September 2018  

Bai et al. 2010
Attitudes towards palliative care among patients and health professionals in Henan, China

Gu and Cheng 2016
Chinese oncologists’ knowledge, attitudes and practice towards palliative care and end of life issues

Jiang et al. 2011
Palliative Care Education in China: Insight Into One Medical University

Lio et al. 2018
Exploring Palliative Care Competency Standards for Medical Education in China: A Survey of National Hospice Service Program Providers

Lyerly et al. 2015
Regional Variation in Identified Cancer Care Needs of Early–Career Oncologists in China, India and Pakistan

Wang, X et al. 2004
End-of-Life Care in Urban Areas of China: A Survey of 60 Oncology Clinicians

Wang, T et al. 2018
Current Research Status of Palliative Care in Mainland China

Yin et al. 2017
Development of Palliative Care in China: A Tale of Three Cities
Finding I
PC education is lacking in both under- and postgraduate medical education, only a few programs exist.

Finding II
PC as a concept is well known, detailed knowledge and practical skills are less developed.

Finding III
Chinese physicians consider PC an important specialty.
Finding IV
The majority of health care professionals is not willing to work in palliative care services.

Finding V
Communication should be a main emphasis in PC education, especially when undergraduate.

Finding VI
There is no highly qualified research on under- or postgraduate palliative care education in Mainland China.
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Single author

Bias Assessment

Language restriction

Motivation
Implications for practice

- PC needs to get systematically integrated into medical education in China

Implications for research

- Confirmation of findings
- How could PC education be implemented best at Chinese universities or in fellowship programs?
- Scientific evaluation and publication of already conducted programs
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